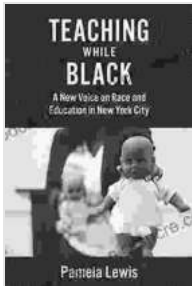


# New Voice On Race And Education In New York City



## Teaching While Black: A New Voice on Race and Education in New York City by Pamela Lewis

★★★★☆ 4.8 out of 5

Language : English  
File size : 537 KB  
Text-to-Speech : Enabled  
Screen Reader : Supported  
Enhanced typesetting : Enabled  
Word Wise : Enabled  
Print length : 230 pages



A new voice on race and education in New York City is speaking out. Kimberlé Crenshaw, a law professor at Columbia University and a leading scholar on critical race theory, has written a new book called "The Intersectionality of Race and Gender in Education." In the book, Crenshaw argues that the current education system is failing students of color and that we need to do more to address the intersection of race and gender in our schools.

Crenshaw's book is based on her research on the experiences of students of color in New York City schools. She found that students of color are more likely to be suspended and expelled from school than white students, and that they are also more likely to be placed in special education classes. Crenshaw argues that these disparities are due to the fact that the education system is biased against students of color.

Crenshaw's book has been praised by other scholars for its rigorous research and its clear and concise arguments. It is a must-read for anyone who is interested in the intersection of race and education.

## **The Intersectionality of Race and Gender**

Crenshaw's book is based on the concept of intersectionality, which is a theory that argues that people's experiences are shaped by the intersection of their different identities. For example, a black woman may experience discrimination based on both her race and her gender. Crenshaw argues that the education system is failing students of color because it does not take into account the intersection of race and gender.

For example, Crenshaw found that black girls are more likely to be suspended from school than white girls, even when they are not behaving any differently. This is because black girls are often seen as being more aggressive and less compliant than white girls. This stereotype leads to black girls being punished more harshly for the same behavior.

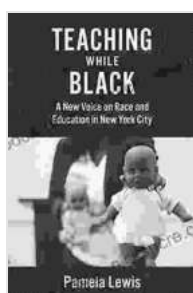
Crenshaw's book is a call to action for educators and policymakers to do more to address the intersection of race and gender in our schools. She argues that we need to create a more inclusive education system that takes into account the experiences of all students.

## **Recommendations for Change**

Crenshaw's book offers a number of recommendations for how to improve the education system for students of color. These recommendations include:

- **Increase the number of teachers of color.** Students of color are more likely to succeed when they have teachers who share their racial and cultural backgrounds.
- **Provide more support for students of color.** Students of color need more academic and emotional support than white students. This support can include tutoring, counseling, and mentoring.
- **Create a more inclusive curriculum.** The curriculum should reflect the diversity of students in our schools. This means including more books and materials that represent the experiences of students of color.
- **Challenge stereotypes about students of color.** Educators need to challenge the stereotypes that they have about students of color. These stereotypes can lead to students being treated unfairly.
- **Create a more welcoming school climate.** Students of color need to feel safe and welcome in their schools. This means creating a school environment that is free from discrimination and harassment.

Crenshaw's book is a timely and important contribution to the discussion about race and education in New York City. Her research and recommendations provide a roadmap for how to create a more equitable and just education system for all students.



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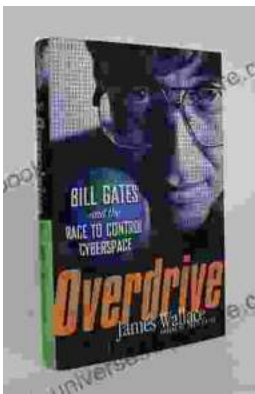
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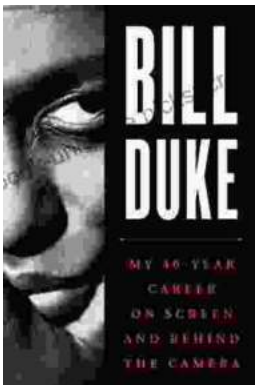
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